ISLMA/LBSS Endowment Fund

Readers’ Choice Grant Rubric

Per pupil expenditure—A formula is built in to award an extra point or points based on school budgets and the number of students involved. *If the school or public library is not registered with the Readers’ Choice program by the appropriate deadline, the application will not be considered.

On a scale of 0 to 10 for each area (maximum score of 50), rate the essay question on the following:

1. Program administration. How will the program be administered? (aspects of the planning process, special displays, voting process, submission of student votes)

2. Motivation and involvement of students. How do they get students involved? Will incentives be used to promote the program? To what extent will the students be involved? (help to plan, participate only, help with promotion and displays)

3. Stakeholders. How have they involved the, teachers, staff, administrators, parents, community, etc.?

4. Tie in to school or library programs. Are they integrating the program into the curriculum? Did they tie the program into their library's/school's focus or goal?

5. Program measurement—How will they evaluate the impact on their program? What types of formal/informal assessments have they given, such as statistics (number of students participating, number of books read overall, etc), anecdotes, any special features that the program involves, the value of the Readers’ Choice Program to the school/community?